**ACTIVITY**

**Wise Wetland Ways**

**INTRODUCTION**

People refer to wetlands in many ways, directly and indirectly. In the area, students possess to be achological to the influence of the wetlands. This activity is part of many of the wetlands for the "Wetland" project of the 9th grade.

**OBJECTIVE**

1. Students will define the wetland project and its purpose.
2. Students will construct a model wetland using paper to simulate the role of the wetland.
3. Students will be able to describe a part of the diversity of life that exists in a wetland habitat.

**MATERIALS**

- Wetland "model" (cardboard and scrap materials)
- Cardboard (for construction of the wetland)
- Scrap materials (for construction of the wetland)
- Markers (for decoration of the wetland)
- Glue (for bonding the wetland materials)

**TEACHER PREPARATION**

- Gather all materials needed for the project.
- Organize the materials into groups of 4-5 students.

**PROCEDURE**

1. Introduce the concept of wetlands to the students.
2. Engage the students in the construction of their own wetland models.
3. Discuss the importance of wetlands to the environment.

**INTERPRETIVE QUESTIONS**

- Why are wetlands important to the environment?
- How do wetlands contribute to the health of the ecosystem?

**EXTENSION**

- Students can research the effects of human activities on wetlands and present their findings to the class.
- Students can explore the role of wetlands in water filtration and pollution control.

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**WETLAND VISIT**

We visited the wetland area on the farm for our field trip. The wetland was surrounded by a wide variety of plant and animal life. We observed various birds, such as ducks, geese, and cranes. We also saw some fish swimming in the water. The marsh was filled with tall grasses, reeds, and rushes. We noticed that the water was clear and we could see the bottom of the wetland.